| Y SCA  | est Summer 2 Te<br>Can you S   | erm Curriculum<br>ee the Sea?   | Мар  |
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| Literacy<br>Reading – Spot goes to the beach, Who's Seaside, Off to the beach!<br>Writing - We can make marks using tools<br>Phonics – Nursery Rhyme Bag we will enjoy choosing rhymes we enjoy from our<br>bag of favourites.   |  | Maths<br>• Use 5 frame wooden counting boats<br>• Completing shape pictures<br>• Counting in everyday contexts e.g. steps, jumps<br>• Showing 'finger numbers' up to 5<br>• Saying one number for each item in order: 1,2,3,4 |  |
| Physical Development         We will be using our outdoor area to learn about the seaside and we will be using lots of water play to make our own seaside adventures. We will continue planting in our garden and we will be building in our construction area.         • wash hands independently         • Develop control of mark-making tools         • Develop pincer grip to pick up small things         • Use playdough, scarves, large movements and apparatus outside to aid Fine & Gross Motor skills | What's comin<br>Sport's Day<br>Transition Even<br>Seaside Activiti<br>Pride Month<br>Eid ul-Adha<br>National Sports<br>Writing Day   | es  | Understanding the World<br>We will look at the sea and what animals live<br>there. We will look at animals in our<br>environment and learn how we can help them<br>and how we care for them.<br>We will plant herbs and some other plants in<br>our garden and discuss how we look after them. |
| Communication & Language<br>I am beginning to focus on self chosen activities<br>I join in with rhymes that I know<br>I can respond to a simple request  | <ul> <li>Expressive Arts and Design</li> <li>Create pictures using paints and craft materials</li> <li>Puppets and Story stones</li> <li>Role Play – Seaside shop &amp; cafe</li> <li>Nursery Rhymes &amp; songs that link with seaside</li> </ul> |   | Personal, Social and Emotional Development<br>We will have circle times with Jelly Jerrie Cat.<br>We will continue to discuss our unique identities<br>and the characteristics of others and discuss how<br>we feel.   |